

Kokomo School Corporation
Textbook Adoption for English/Language Arts (K-5)
Vendor Questions

1. How many sets of samples will be required for the review process?
1 set each for grades K-5

2. What is the current ELA curriculum utilized in K-5?
Fountas and Pinnell Classroom for 6 years.

3. Will the district accept supplemental reading curriculum/intervention materials as part of this bid, or does the district want strictly a comprehensive core solution?
The district will accept a combined submission of a core program and a supplemental foundational program. The district will not accept a submission of only a supplemental foundational program.

4. Will the district please provide the student enrollment totals per grade level, K-5?
K – 413
1 – 403
2 – 391
3 – 390
4 – 371
5 – 368

5. Will the district please provide the number of English/Language Arts teachers per grade level, K-5?
K – 21
1 – 22
2 – 21
3 – 21
4 – 21
5 – 20

6. Will the district accept a combined submission by a core/comprehensive program and a supplemental program?
The district will accept a combined submission of a core program and a supplemental foundational program. The district will not accept a submission of only a supplemental foundational program.

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7. Would the district consider a proposal for a foundational skills supplemental curriculum?
The district will not consider a proposal for only a foundational supplemental curriculum.

8. Would the district consider a joint submission from two vendors who provide a comprehensive solution?
The district will accept a combined submission of a core program and a supplemental foundational program.

9. Will the district accept supplemental reading curriculum/intervention materials as part of this bid, or does the district want strictly a comprehensive core solution?
The district will accept a submission for supplemental reading curriculum/intervention materials along with a submission of a core reading program.

10. Can you also provide the total number of teachers that will need training on this new resource for K-5?
Approximately 134 teachers will need training.

11. Could the district clarify if this adoption is for core curriculum?
Yes, the RFP is for core ELA curriculum. However, the district will accept a combined submission of a core program and a supplemental foundational program. The district will not accept a submission of only a supplemental foundational program.

12. Is there a specific subject line vendors are to use to submit the Proposal Response and separate Fee Proposal/Schedule?
Please use KSC ELA RFP (Vendor Name)

13. Would Kokomo like Leveled Readers included in the price proposal?
Include all materials that are part of the core curriculum.

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14. Regarding the alignment documents, some of these files are very large. Are vendors allowed to submit a link to the alignments in their response?
A link to alignments will be accepted.

15. What is the maximum file size for the attachments per email?
We can accept files up to 30 mb

16. What is the funding source for this adoption?
A combination of grant and local funds may be used for this adoption.

17. What is the budget for this adoption?
Final budget will be determined at a later date.

18. Is it the intent of the district to have multiple awards or a single award?
Our intent is to adopt a core curriculum that is best aligned to science of reading principles. Supplemental materials may be considered if necessary to meet the needs our students.

19. Can vendors add links in their proposals to provide supplementary information?
Supplemental information and samples should NOT be submitted with proposal. KSC will request additional information if the vendor is chosen for review process.

20. Can vendors include additional attachments besides resumes and alignment documentation?
No additional attachments should be included with the RFP.

21. Should vendors provide a point-by-point response to the specifications found on pages 1 and 2 of the RFP?
Vendors should provide clear evidence that the curriculum meets the specifications.

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22. Does the curriculum need to be on the Indiana approved list?

Yes

23. Do the materials have to be aligned with the IN standards, or will a correlation to the common core standards suffice?

Materials must be aligned with Indiana Academic Standards.

24. Our curriculum uses authentic trade books for readers. Would you require a full set of sample trade books if selected?

Include all materials that are part of the core curriculum.

25. If we were to be selected to send samples, would you want samples of the printed curriculum or full sets?

Full sets for each grade level would be required.

26. What are your current K-5 district initiatives regarding the Science of Reading? (PD, coaching, PLC meetings, etc.)

Approximately 30 preK-5 grade teachers have completed one IMSE online course. Coaches have provided additional science or reading based PD to teachers.

27. In respect to the question above, what type of PD/Coaching have the K-5 teachers been participating in?

All but one K-5 building has a full time coach. Coaches support teachers in multiple ways including classroom observation and modeling, co-planning, and data analysis.

28. Do/does your current teaching tools/ELA curriculum align with the instructional approaches that you are learning about your Science of Reading initiatives?

Current curriculum is not aligned with science of reading principles.

29. Are any of the schools part of the Reading Cadre? If so, would you list the buildings?

No

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30. What are your expectations for Professional Development? The Fee Proposal notes 4 days of PD. Is that for the first year of implementation only?

We are open to spreading this PD over the first two years.

31. Would you confirm that the district will be adopting for 5 years?

This is anticipated as a 5 year adoption.

32. Is the district interested in intervention tools for your vulnerable students that mirror/complement our proposed core solutions?

The district is interested in a core curriculum that provides opportunities for interventions and enrichment

33. The RFP states the district does not want samples at this time. However, would you like digital access to the proposed programs?

We will request samples if the program is selected for a thorough review.

34. What percent of students are Tier II and Tier III?

Tier II – Approximately 15%

Tier III Approximately 10%